

The following suggested template for collegial classroom observation was developed by the Faculty Affairs Committee in consultation with UFPC (April 2013).

## Instructional Observation Checklist

Faculty Member Evaluated: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Course: \_\_\_\_\_

<i>Category</i>	<i>Response</i>			<i>Comments</i>
	<b>Yes</b>	<b>No</b>	<b>N/A</b>	
<b>Organization</b>				
Begins class on time in an orderly, organized fashion				
Clearly states the goals or objectives for the period				
Reviews or mentions prior class material				
Appears well prepared for class				
Effectively uses online course management systems and communication tools to facilitate student learning				
<b>Active and Engaged Learning</b>				
Answers/poses student questions clearly and directly				
Allows students time to process and answer questions				
Creates learning environments that welcome, challenge, and support all students				
Demonstrates effective pedagogies for engaged learning				
<b>Rapport</b>				
Knows and uses student names				
Responds respectfully to student lack of knowledge or understanding.				
Treats class members equitably				
Listens carefully to student comments and questions				
<b>Credibility and Control</b>				
Demonstrates an in-depth knowledge of the subject matter				
Responds confidently to student inquiries				
Speaks about course content with confidence and authority Is able to admit error and/or insufficient knowledge				
<b>Presentation</b>				
Presents information in a clear and understandable manner				
Engaged with class and responds to changes in student attentiveness				
Visual aids are clear, legible and effective				
Communicates a sense of enthusiasm and excitement				

Additional Comments

A. Things that went well for the instructor/class:

B. Challenges in this particular class:

C. Specific suggestions for enhancing the learning environment: